

Little Pea

by Amy Krouse Rosenthal

A real crowd pleaser...expect bursts of hilarity from young listeners, picky eaters or no.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Who can tell me what color is a pea?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what will happen to the pea in the spoon?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Little Pea*

- fling: throw something
- snuggling: to get into a comfortable, cozy position, close to another person
- whined: to complain in an irritating way
- chimed: similar sound
- yuck: used to express strong dislike

After:

Discuss the story. Ask questions...

- Little Pea was a happy little guy. What did he like to do?
- He liked it when Papa Pea came home from work. What did they play?
- In addition to playing with Papa Pea, what did he like to do with Mama Pea?
- Does your mother tell you stories about her childhood?
- To grow up big and strong, what did Little Pea have to eat? Did he like candy? Do you?
- After Little Pea ate five pieces of candy, then what did he eat for dessert?

Do

Favorite Vegetable Chart

Have the children try different vegetables. List their name on a chart and beside their name, list their favorite vegetable.

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